



# Wyomissing Area School District Curriculum Committee Meeting

*November 8, 2021*

# Vision

- To empower our students to create their own futures
- To develop opportunities for students to navigate through high school in ways that align to their needs, interests and help them to better prepare for their future
- To provide students with opportunities to participate in authentic experiences, gain career exploration and experience and customize an education that prepares them for career

## Key Areas of Focus:

- Student Schedule Adjustment
- Increased Partnerships with Universities and Local School Districts
- WASD Graduation Credits

## Adjusting the Student Schedule- The Why

- Members of the medical community have provided research and data supporting the need for increased sleep for teenagers
- Local community members have voiced the need to adjust the JSHS students' schedule to better align to their developmental/biological needs
- Research has shown that getting the recommended amount of sleep helps students maintain their physical health, emotional well-being and school performance

## Increased Partnerships with Local Industry, Universities and School Districts

- Focus on continued collaboration with local schools to increase the variety of academic opportunities for students
  - JROTC
  - Mandarin Chinese
  - BCTC Diversified Occupations Program
- On-Campus Academic Offerings at Local Colleges
  - Dual Enrollment through Albright College's SRI Program
  - Early College Program through RACC

## Local Partnerships – The Why

- Dual Enrollment courses provide students the ability to earn college credit and experience college learning while still enrolled in high school
- More of our students are beginning their post-secondary education at RACC
  - Affordable
  - Flexibility to work while attending courses
  - Partnerships with local state universities for transfer credits
- Employment

## Local Partnerships – The Why

- Act 158 Implementation (Class of 2023)
  - Provides alternatives to Pennsylvania's statewide requirement of attaining proficiency on the three end-of-course Keystone Exams
  - Students must complete locally established grade-based requirements for academic content associated with each Keystone Exam in which the student did not demonstrate proficiency and meet other pathway-specific criteria. May include:
    - The successful completion of more than one concurrent enrollment or postsecondary course
    - Attainment of industry credential (BCTC program)
    - Attainment of an established score on an AP Exam
    - Completion of a Service-Learning Project
    - Completion of an Internship
    - Guarantee of Full-Time Employment

## Reduction of District-Required Graduation Credits

<b>Content Areas</b>	<b>State Credit Requirement</b>	<b>Current District Credit Requirement</b>
English	4	4
Math	3	3
Social Studies	3	4
Science	3	3
Arts/Humanities	2	*Earned through Electives
H/PE	1	2.25
Electives	5	9.5
FCS		.25
Computer Technology		.50
<b>TOTAL</b>	21	26.5



## Reduction of Graduation Credit Requirements – The Why

- Provides increased flexibility in students' schedules to allow for additional internship opportunities and Open Campus options
- Build on current partnerships with BCTC and Morgan Corporation
  - New Diversified Occupations Program
- Provides opportunities for WASD teachers to expand student-desired elective courses. Potential ideas:
  - PE – Mindfulness and Yoga Practices (to meet increased mental health needs)
  - Art/Multi-Media – Portfolio Production

## Next Steps

- Stakeholder Input
  - Administrators
  - Staff
  - WAEA Leadership
  - Parents
  - Students
- Logistics
  - Bell Schedules
  - Principal Collaboration
  - BCTC
  - Transportation
  - Communication with Albright College and RACC
  - Collaboration with local school districts

## Next Steps

- Administrative Recommendations
  - Committee Update: January 10, 2022 (Tentative)
    - Proposal of 2022-2023 JSHS Program of Studies